



GROW

PUBLIC SCHOOLS

Grow Academy Shafter

2021-2022 LCAP

Mid-Year Update

February 28, 2022

Background



Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting the LEA must include all of the following:

- The Supplement for the Annual Update for the 2021–22 LCAP;
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

[Respond here]

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

[Respond here]

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

[Respond here]



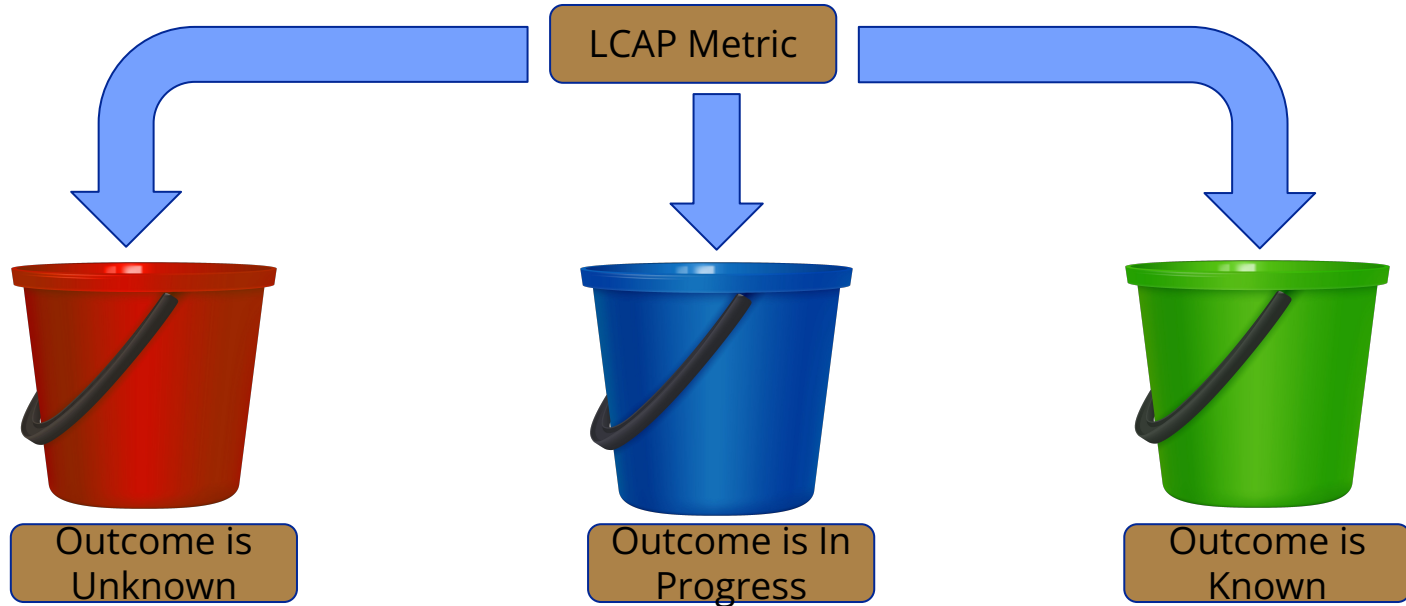
Supplement to the Annual Update Template Overview

5 Prompts (summarized)

1. A description of how the LEA engaged or plans to engage with its educational partners on funds provided through the Budget Act of 2021.
2. How the LEA used additional concentration funding to increase the # of staff providing direct services to unduplicated students (low-income, EL, Foster Youth).
3. How the LEA engaged its educational parents on the use of one-time funds received from COVID-19 recovery efforts
4. How the LEA is implementing American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief funds, successes and challenges.
5. How the LEA is using fiscal resources received for the 21-22 school year in a manner that aligns with the 21-22 LCAP and Annual Update



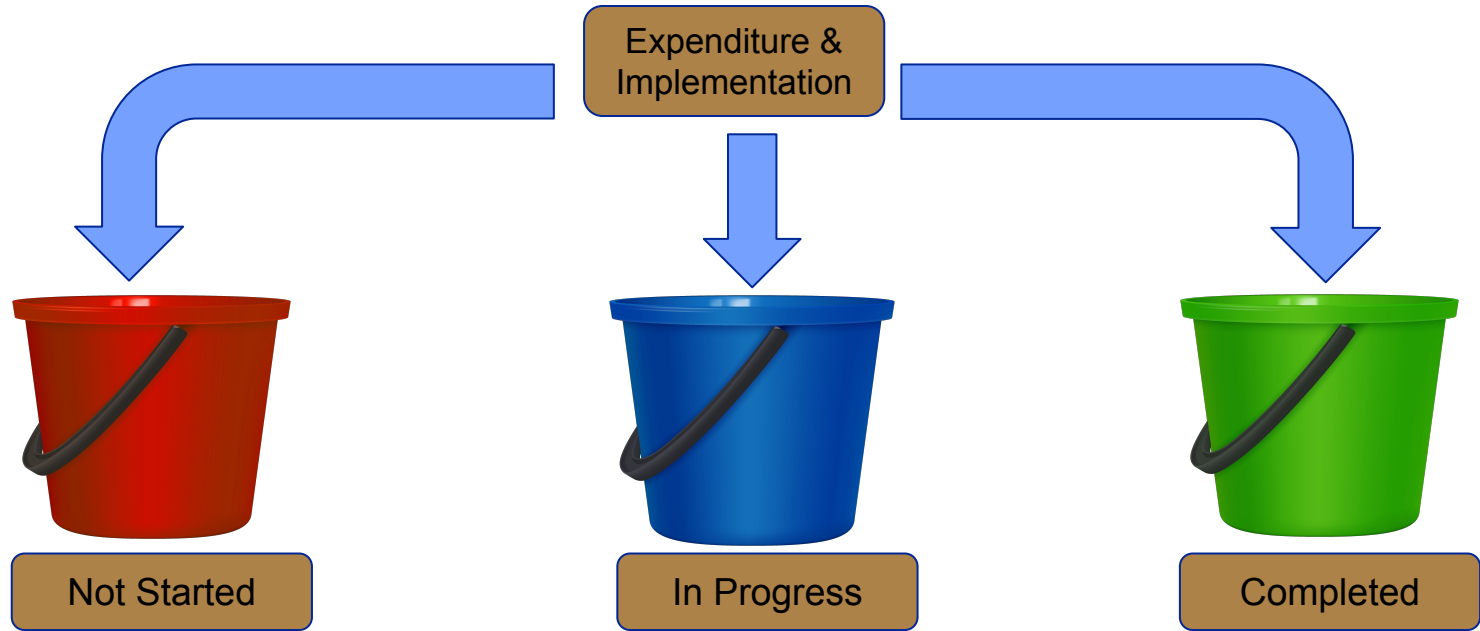
Mid-year Update: LCAP Metrics



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.



Mid-year Update: LCAP Expenditures and Implementation



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.





GROW
ACADEMY SHAFTER



Grow Academy Shafter
2021-2022 LCAP
Mid-Year Update

LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Teachers are appropriately assigned and fully credentialed in subject areas (Priority #1a.)	100% of Teachers	100 % of Teachers	As of February 2022 89.5% of Teachers	In Progress
Students have access to standards-aligned instructional materials for every student (Priority #1b)	100% of Students	100% of of Students	As of February 2022 100% of Students	In Progress
School Facilities in "Good Repair" per CDE's Facility Inspection Tool (Priority #1c)	"Exemplary"	"Exemplary"	As of February 2022 all facilities have an overall rating of "exemplary"	In Progress



LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
State Board adopted academic content and performance standards for all students (Priority #2a)	In the 2020-2021 school year, all teachers participated in 164 professional development hours	Will be met	As of February 2022, all teachers have participated in 192 professional development hours.	In Progress
English Learners access the CCSS & ELD standards (Priority # 2b)	100% of ELL Students	100% of ELL Students	As of February 2022 100% of Students have access to high quality ELD Instruction and support materials. Support is provided in Literacy and Lab blocks. Success for All, Lexia ELD are all utilized to support this goal.	In Progress
Pupils have access to a broad course of study for grades 1-6 (Priority #7a)	100% of Students	100% of Students	As of February 4, 2022 100% of Students have access to Math, ELA, Intervention and enrichment and elective courses (Art, Music, Choir, ESY Garden/Kitchen)	Final



LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Programs and services for low income, English learner, and foster youth pupils (Priority #7b)	100% of Students	100% of Students	As of February 2022 100% of unduplicated students are receiving individualized learning support based on their identified needs in the Learning Lab. Lexia Core 5, Power up, and Next Gen Math are utilized to support this goal.	In Progress
Pupils have access to programs and services developed and provided to students with disabilities. (Priority #7c)	100% of Students identified	100% of Students identified	February 2022 100% of students with IEPs are receiving services through our full inclusion model.	In Progress



LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
<p>State Assessments (Priority #4a)</p>	<p>N/A Executive Order N-30-20-Cancelled Standardized Testing <u>2020-2021 SBAC Results</u> <u>English Language Arts</u> 38.11% of all students met or exceeded the ELA standard;16.83% of ELs met or exceeded the ELA standard;32.8% of low-income students met or exceeded the ELA standard <u>Math</u> 24.03% of all students met of exceeded the Math standard; 6.93% of ELs met or exceeded the Math standard; 19.43% of low-income students met of exceeded the Math standard</p>	<p>Will meet targeted % of students who will meet or exceed ELA, Math and Science Standards as indicated in the CA Dashboard</p>	<p>NWEA Spring 2021 Results for ELA and Math for All Students and subpopulations is available in 2020-2021 SARC</p>	<p>In Progress</p>



LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
State Assessments (Priority #4a)	<p><u>2020-2021 SBAC Results (cont'd)</u> 27.71% of all students met or exceeded the Science standard</p> <p>26.77% of low-income students met or exceeded the Science standard</p> <p>4.76% of EL students met or exceeded the Science standard</p> <p>(2021 California Dashboard Currently Not Available)</p>	Will meet targeted % of students who will meet or exceed ELA, Math and Science Standards as indicated in the CA Dashboard	NWEA Spring 2021 Results for ELA and Math for All Students and subpopulations is available in 2020-2021 SARC	In Progress



LCAP Goal 1-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
% of ELLs who make progress toward English proficiency (as measured by ELPAC)(Priority #4e)	38.2% of ELL students are making progress	65% of ELL students are making progress	Unavailable	In Progress
ELL reclassification rate (Priority #4f)	34.1% total reclassification rate (2020-21 CALPADS)	The reclassification rate will be at 45%	As of February 2022, the reclassification rate is 10%	In Progress
Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive of Section 51220, as applicable (Priority #8)	100% of students have access to Math, ELA, intervention, enrichment and elective courses	100% of students will have access to Math, ELA, intervention, enrichment and elective courses	As of February 2022 100% of students have access to Math, ELA, intervention, enrichment and elective courses	In Progress



LCAP Goal 2-Metrics (Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Efforts to seek parent input (Priority #3a)	80% of parent participation in SPGA, School Site Council, and evening classes	80 % of parent participation in SPGA, School Site Council, and evening classes	As of February 2022 parents have participated in all School Governance meetings, PoGA meetings, Trunk or Treat, Halloween Parade, Academic Parent Teacher Teams, Parent Conference Week, Winter Concert and Art Showcase, and Open Enrollment Meetings.	In Progress
How district promotes participation of parents for unduplicated pupils (Priority #3b)	ParentSquare utilization rate of 97% Overall parent engagement is 95%	ParentSquare utilization rate will be 100%	As of February 2022, 905 parents of GAS are utilizing The current overall parent engagement rate is 97%.	In Progress
How district promotes participation of parents for unduplicated pupils (Priority #3b)	Provided translation services for parents/guardians 100 % of the time	Will provide translation services for parents/guardians 100% of the time.	As of February 2022, translation services have been provided 100% of the time (in-person & teleconferences)	In Progress



LCAP Goal 2-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
How district will promote parental participation in programs for students with disabilities (Priority #3c)	0 hours of volunteer opportunities (Suspended due to COVID)	Will achieve 75% active involvement of parents at all school site activities	As of February 2022 active parent participation has exceeded 75% as evidenced by sign in sheet data (Winter Concert, Parent Conferences, ATTP Nights)	In Progress
School attendance rates (Priority #5a)	ADA is 91.6%	ADA will be 97%	As of February 2022 the Average Daily Attendance Rate is 90%	In Progress
Chronic absenteeism rates (Priority #5b)	10.9%	Will be 5% or less	As of February 2022 the current rate is 9.54%	In Progress
Middle school drop out rate (Priority #5c.)	0%	Will be 0%	As of February 2022 the current Middle School drop out rate is 0%	In Progress
Pupil suspension rates (Priority #6a)	0%	Will be 0%	As of February 2022 the current suspension rate is less than 2%	In Progress



LCAP Goal 2-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Pupil expulsion rates (Priority #6b)	0%	Will be 0%	As of February 2022 the expulsion rate is 0%	In Progress
Other local measures (Priority #6c.)	At least a 3.6 (out of 5) average combined on the annual Fall and Spring Panorama student Culture/Climate Survey.	At least a 4.0 (out of 5) average combined on the annual Fall and Spring Panorama student Culture/Climate Survey.	Unavailable-Switched to a new vendor (Kelvin), will have complete data set after Spring Survey	In Progress



LCAP Goal 2-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
<p>State Assessments (Priority #4a)</p>	<p>N/A Executive Order N-30-20-Cancelled Standardized Testing <u>2020-2021 SBAC Results</u> <u>English Language Arts</u> 38.11% of all students met or exceeded the ELA standard;16.83% of ELs met or exceeded the ELA standard;32.8% of low-income students met or exceeded the ELA standard <u>Math</u> 24.03% of all students met of exceeded the Math standard; 6.93% of ELs met or exceeded the Math standard; 19.43% of low-income students met of exceeded the Math standard</p>	<p>Will meet targeted % of students who will meet or exceed ELA, Math and Science Standards as indicated in the CA Dashboard</p>	<p>NWEA Spring 2021 Results for ELA and Math for All Students and subpopulations is available in 2020-2021 SARC</p>	<p>In Progress</p>



LCAP Goal 2-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
State Assessments (Priority #4a)	<p><u>2020-2021 SBAC Results (cont'd)</u> 27.71% of all students met or exceeded the Science standard</p> <p>26.77% of low-income students met or exceeded the Science standard</p> <p>4.76% of EL students met or exceeded the Science standard</p> <p>(2021 California Dashboard Currently Not Available)</p>	Will meet targeted % of students who will meet or exceed ELA, Math and Science Standards as indicated in the CA Dashboard	NWEA Spring 2021 Results for ELA and Math for All Students and subpopulations is available in 2020-2021 SARC	In Progress



LCAP Goal 3-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Pupil outcomes for Physical Fitness Testing, (Priority #8a)	Unavailable- Cancelled due to COVID-19	The percentage of 5th and 7th grade students needing improvement in Aerobic Capacity will decrease by 5%; The percentage of 5th and 7th grade students needing improvement in body composition will decrease by 5% The percentage of 5th and 7th grade students needing improvement in abdominal strength will decrease by 5% The percentage of 7th grade students needing improvement in trunk extension strength will decrease by 5% The percentage of 5th grade and 7th grade students needing improvement in upper body strength will decrease by 5% The percentage of 5th grade and 7th grade students needing improvement on flexibility will decrease by 5%; The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Aerobic Capacity will increase by 5%.	Currently Unavailable. Testing Window is February 1, 2022 through May 31, 2022	In Progress



LCAP Goal 3-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Pupil outcomes for Physical Fitness Testing, (Priority #8a)	Unavailable- Cancelled due to COVID-19	The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Body Composition will increase by 5% The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Abdominal Strength will increase by 5% The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Trunk Extension Strength will increase by 5% The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Upper Body; Strength will increase by 5% The percentage of 5th and 7th grade students meeting the Healthy Fitness Zone for Flexibility will increase by 5%	Currently Unavailable. Testing Window is February 1, 2022 through May 31, 2022	In Progress



LCAP Goal 3-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Pupil outcomes for Physical Fitness Testing, (Priority #8a)	Unavailable- Cancelled due to COVID-19	The percentage of 5th and 7th grade students needing improvement in Aerobic Capacity will decrease by 5%	Currently Unavailable. Testing Window is February 1, 2022 through May 31, 2022	In Progress
Pupil outcomes for Physical Fitness Testing, (Priority #8a)	90 middle school students received physical education for at least 150-225 minutes per week throughout the school year. 630 elementary students (K-6) received physical education for at least 80-110 minutes per week throughout the school year	100% of students will participate in Physical Education classes	As of February 2022 100% of scholars receive the required physical education minutes each week. Instruction is provided by certificated physical education teachers.	In Progress



LCAP Goal 3-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
<p>Pupils have access to Programs and services developed and provided to low income, English Learner and foster youth (Priority #7b)</p>	<p>20 garden and kitchen classes offered Exit Survey Results</p> <p>80% of parents want to cook healthier meals at home</p> <p>65% of parents have made a positive change in health and wellness since attending GA</p> <p>80% of students participate in the grocery shopping</p>	<p>25 garden and kitchen classes offered Exit Survey Results</p> <p>90% of parents will report to want to cook healthier meals at home</p> <p>75% of parents will make a positive change in health and wellness since attending GA</p> <p>85% of students will report to participate in grocery shopping</p>	<p>Unavailable</p>	<p>In Progress</p>



LCAP Goal 3-Metrics (GA Shafter)

Metric (Summarized)	2020-2021 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Pupils have access to Programs and services developed and provided to low income, English Learner and foster youth (Priority #7b)	A total of 77 ESY lessons were provided in the 2020-2021 school year benefiting all K-5 students (CALPADS Attendance Report)	Maintain 100% of students in K-5 to participate in 12 Edible Schoolyard lessons per year	As of February 2022 100% of K-5 scholars have participated in ESY Kitchen and Garden lessons.	In Progress



Grow Academy Shafter Budget Overview for Parents Update (21-22)

Revenue	Budget	Current Forecast	Variance
Total LCFF Funds	\$8,550,925	\$8,001,195	(\$549,730)
LCFF Supplemental & Concentration	\$2,055,137	\$1,924,192	(\$130,945)
All Other State Funds	\$1,969,650	\$2,088,199	\$118,550
All Local Funds	\$84,500	\$87,415	\$2,915
All Federal Funds	\$1,489,691	\$1,699,800	\$210,109
Total Project Revenue	\$12,094,766	\$11,876,610	(\$218,156)
Expenses			
Total General Fund Expenses	\$10,601,087	\$11,150,112	\$549,025



Grow Academy Shafter LCAP Goals 1-3 Budget v. Actuals

Action Title	Budgeted Expenditures	Estimated Actuals
Goal 1 <i>Provide a dynamic learning experience that inspires students and teachers to reach for higher academic achievement.</i>	\$2,222,052	\$1,183,762
Goal 2 <i>Create collaborative partnerships with parents to improve student achievement</i>	\$456,063	\$202,068
Goal 3 <i>Provide an environment that encourages healthy lifestyles</i>	\$604,899	\$270,795



Next Steps-LCAP Implementation

1. Educational (formerly Stakeholder) Partner Engagement Meetings
2. Supplemental to Annual Update Template is considered part of the entire LCAP 22-23

Process:

- 2022-23 Budget Overview for Parents
- 2021-22 Supplement
- 2022-23 LCAP
- The Action Tables for the 2022-23 LCAP

1. LCAP Public Hearing for Feedback-Late May 2022
2. GPS Board of Directors Meeting-Full Adoption and Approval-Late June 2022
3. LCAPs for GA Arvin and GA Shafter Due to KCSOS-**July 1, 2022**

